

Data Inventory

School:

Information to be documented below: key findings of data analysis, trends in data, summary results, and/or significant changes in data over time. Summary of learnings based on review of data (not raw scores).

Student Achievement Data

BIPSA - Learning & Achievement

Document below the evidence that shows the knowledge, skills, and understandings our students have achieved. Evidence that shows the students are meeting or exceeding our achievement expectations.

Quantitative Data: Report Card, EQAO, Math Inventory, DRA, PA, credit accumulation, pass rates, grad rates.

Qualitative Data: Student work samples, observation of students at work, student conferences and portfolios.

Demographic Data

BIPSA - Engagement & Well-Being

Who are our students and their families? What trends do we see in our student population and the community? What special populations of students do we have? What levels of engagement and participation do we see? What factors outside the school may help us understand our students?

Quantitative Data: Census, student profiles, attendance and suspension, sub-groups (ELL, FNMI, Spec. Ed.)

Qualitative Data: Focus groups, open-ended questionnaires, conferences and interviews.

Perceptual Data

BIPSA - Culture for Learning

How do students feel about their school? How do students feel about equity and inclusion and the environment for learning? How do the members of our school community feel about our school and educational programs? How are we perceived in the community?

Quantitative Data: Student & EQAO survey data, School Climate & Safe School Survey. Learning skills & work habits.

Qualitative Data: Focus groups, student voice conferences, parent/community input.

Program Data

BIPSA - Instructional Leadership

How successful are our instructional practices in bringing about the academic excellence articulated in our standards? How are our programs and services promoting successful outcomes for all students? How is professional learning impacting practices and procedures?

Quantitative Data: School Improvement Team (observations of implementation), Elementary/Secondary Networking/ Learning Forward Activities in RISA.

Qualitative Data: SEF self-assessment, Program Reviews, Walkthroughs, staff conversations and dialogue.