



Fairmont & Tweedsmuir News



Principal: Ms. Parsons Vice-Principal: Ms. Hendry Secretary: Ms. Charles
Superintendent: Ms. Griffith-Jones Trustee: Ms. Pizzolato
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[Tweedsmuir website: www.tvdsb.ca/tweedsmuir.cfm](http://www.tvdsb.ca/tweedsmuir.cfm)

Dear Families and Community Members of Fairmont and Tweedsmuir Public Schools,

We would like to start our message by extending congratulations to our Gr. 8 graduates. It was wonderful to be able to host in person ceremonies this year and wish you much success as you continue on to high school.

We would also like to wish our entire school community a very safe and happy summer holiday. This is the first opportunity in the past three years that we can wish students and staff a great end of the school year in person. Have happy summer and know that we look forward to connecting with you in the fall. Both Tweedsmuir and Fairmont have current staff members who will be at Summerside and Tweedsmuir in the fall and Ms. Burns and Deaf and Hard of Hearing educators will be at Hillcrest Public School, where the DHH Program is. Tweedsmuir PS and Summerside PS are continuing to hire staff for the upcoming school year. Staff lists and assignments will be available to parents early in the fall.

We would like to extend congratulations and best wishes to staff from our schools who are retiring at the end of the month. Ms. McGowan has spent years at Tweedsmuir in different roles as a teacher. Most recently, she is the Kindergarten Specialty Teacher, running the Outdoor Education Program, and Grades 1-2 Music, Drama, and Dance. Ms. Turner-Langley is a veteran teacher of Fairmont and current Learning Support Teacher. Mr. Wood is also retiring from Fairmont as a Grade 2/3 teacher. Thank you to our retiring teachers for your dedication to making our school communities excellent places to learn and grow! All the best as you enter this stage.

We want to thank our staff from both Fairmont and Tweedsmuir who helped facilitate our buddy classes this month. Many Fairmont students were able to visit Tweedsmuir in the past few weeks with their educators. Students were able to meet one another, tour the school, and play games and participate in other activities together. We heard from students at both schools that this was a highly enjoyable experience.

Have an excellent summer,

Ms. Burns, Fairmont Principal
Ms. Eady, Fairmont Acting Vice-Principal

Ms. Parsons, Tweedsmuir Principal
Ms. Hendry, Tweedsmuir Vice-Principal



BACK TO SCHOOL INFO.

Please note that for the 2022-2023 school year, Tuesday, September 6 is a PD Day. The first day of school for Kindergarten Year 2 (formerly SK) to Grade 8 students will be Wednesday, September 7. Kindergarten Year 1 students who are registered by June 30, 2022, will be provided with their start date, with all students beginning the school year no later than Friday, September 9. More details about the first day of school arrival will be provided the week before school begins.



[Click here to register for the school bus](#)



[Before & After School Program Info.](#)

Tweedsmuir Public School Links



[Tweedsmuir PS Virtual Tour](#)



[Order lunch for your children](#)

[Tweedsmuir Website](#)

[Tweedsmuir Facebook](#)

[Tweedsmuir Twitter](#)

[Tweedsmuir School Council Facebook](#)

Tweedsmuir Daily Schedule

8:50 - 9:05	a.m. recess
9:05 - 10:45	Learning Block A
10:45 - 11:05	Recess for K1/K2 - 4 Lunch for Gr. 4/5 - 8
11:05 - 11:35	Recess for Gr. 4/5 - 8 Lunch for K1/K2 - 4
11:35 - 1:15	Learning Block B
1:15 - 1:35	Recess for K1/K2 - 4 Lunch for Gr. 4/5 - 8
1:35 - 1:55	Recess for Gr. 4/5 - 8 Lunch for K1/K2 - 4
1:55 - 3:35	Learning Block C
3:35	Dismissal

**Would you like to volunteer @ Tweedsmuir PS?
All volunteers must submit a Police Vulnerable
Sector Check.**

**[Here's the link for London Police Services
for more info.](#)**



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Volunteer Opportunity

Become a **Strong Start to reading™** Volunteer Coach in the *Letters, Sounds and Words™* Program



"It's so exciting to see a child start on that path of identifying letters and sounds...it's amazing to watch. I would highly recommend this program for anyone who wants to volunteer."

Bethany Jakob,
Volunteer Coach

You can make a difference

- Work one-on-one with a child in SK, Grade 1 or 2 in our school
- Play games to develop child's literacy skills
- All games and materials are provided
- Attend two, 2-hour training sessions
- Minimum time commitment 30 minutes/ week for 10 weeks

At Our School:

To register for Volunteer Coach training, please visit strongstart.ca.

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The Essential Conditions for Learning

The Essential Conditions for Learning are the foundation of every school in Thames Valley District School Board.

Why The Essential Conditions for Learning?

Feelings of belonging at school are strengthened when we foster positive connections amongst staff and students. These connections and feelings of belonging are essential in building a positive school climate and can effect how people feel in our schools and classrooms.

Based on the work of Tranter et al., (2018)

How do The Essential Conditions for Learning help my child learn?

When "school-based relationships are marked by genuine care, attunement, and reciprocity...all feel safe and secure enough to take risks necessary for learning" (Alexander, 2019, p. 66).

All educators will focus on building relationships, creating safety to and from, being connected, and co-regulating so that every student can learn.

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Creating the conditions for learning is a partnership between educators and our student's families. Strong relationships with teachers and school staff can **dramatically enhance students' level of motivation and therefore promote learning**. Students who have access to more strong relationships are more academically engaged, have stronger social skills, and experience more positive behavior. In support of the TVDSB Safe Schools and Well Being families and educators must work together to foster the essential learning conditions for students. Working together to create a caring, and supportive learning environment for students, staff and our school community.